

MISSION 4 - WHAT SHOULD WE DO?

CARD SET



YOUR MISSION:

Select the 4 most constructive actions.
Arrange them from most responsible to least responsible.
Read the numbers from left to right
to get your code.



CORRECT (use)



DISTRACTOR (do not use)

1 TALK TO THE PERSON INVOLVED PRIVATELY



Speak calmly and privately with the person involved to understand what really happened and how they feel.

Hi, can we talk for a minute?
I want to understand.

15:25 ✓

Sure, thanks for talking to me.

15:26

Type of evidence: Direct communication

CONSTRUCTIVE: Promotes empathy, understanding and real information

2 CHECK THE INFORMATION BEFORE SHARING



Verify the full context before believing or sharing anything.

Do you have the full message?
This seems incomplete.

16:01 ✓

Let me check before
I say anything.

16:01

Type of evidence: Responsible verification

CONSTRUCTIVE: Prevents misinformation and unnecessary harm

3 SUPPORT THE PERSON WHO WAS HURT



Reach out and show support to the person affected by the situation.

Hey, I saw what happened.
Are you okay?

16:10 ✓

Not really... thanks for
asking.

16:12

Type of evidence: Supportive message

CONSTRUCTIVE: Helps reduce emotional impact and isolation

4 SUGGEST A GROUP CLARIFICATION



Propose clearing up the misunderstanding with the whole group.

I think we should all talk
and clear this up together.

16:20 ✓



Good idea.

16:21

Type of evidence: Conflict resolution

CONSTRUCTIVE: Promotes transparency and collective resolution

5 CONFRONT THEM IN FRONT OF EVERYONE



Call them out publicly to show that what they did is not acceptable.

You need to explain yourself
right now in the group!

16:05 ✓

This is ridiculous!

16:06

Type of evidence: Public confrontation

DISTRACTIVE: Escalates conflict and increases harm

6 SHARE MORE SCREENSHOTS TO "SHOW THE TRUTH"



Post more messages or screenshots to prove what you think is happening.

Forwarded

Look at what I found!!!
This is crazy...

16:07

Type of evidence: Additional sharing

DISTRACTOR: Spreads more unverified information and damages trust

7 IGNORE IT AND HOPE IT GOES AWAY



Do nothing and wait for the situation to disappear on its own.

I'm not getting involved.

16:15

It's not my problem.

16:15

Type of evidence: Avoidance

DISTRACTOR: Allows the problem to grow and harm to continue

8 MAKE FUN OF THE SITUATION WITH MEMES OR JOKES



Use humour or memes to make light of what happened.



Type of evidence: Mockery

DISTRACTOR: Minimizes harm and makes others feel worse

9 TAKE SIDES WITHOUT KNOWING THE TRUTH



Automatically believe one side and start defending them.

I know who's right in this.

16:01

I'm 100% on your side.

16:01

Type of evidence: Bias

DISTRACTOR: Creates division and prevents fair understanding

10 REPORT TO TEACHER WITHOUT CONTEXT



Report the situation immediately without knowing the facts.

We should tell the teacher
right now. No need to know
more.

Type of evidence: Premature escalation

DISTRACTOR: May escalate the situation without full understanding



REMEMBER:

- ✓ The best actions reduce harm.
- ✓ They build trust and understanding.
- ✓ Think before you act or share.

BACK OF ALL CARDS

All cards have a number on the back.

Only the 4 correct cards in the right order reveal the code.

